

# MODULE 6 «PUBLIC ADMINISTRATION AND MUNICIPAL GOVERNANCE IN SUSTAINABLE WASTE MANAGEMENT»

## COURSE 3 «BUDGET AND FINANCIAL BASE OF SWM» 3ECTS

Ural Federal University

### Presenting the course

#### Main topics

- Budgeting items at all levels of governance
- Redistribution of financial sources between different power level
- Cost efficiency analyses of different SWM schemes
- Comparative analyses of legislative approaches and regulations in financial and budget interaction between public and municipal governance in SWM

#### Learning outcomes

1. Understanding of budgeting items at all levels of governance.
2. Redistribution of financial sources between different power level.
3. Understanding of sources of financing to implement SWM plans and programmes.
4. Ability to implement cost efficiency analyzes of different SWM schemes.
6. Ability to make comparative analyzes of legislative approaches, regulations and procedures in sphere of SWM budgering and finincing (Russia, EU, Kazakhstan)

### Results of the piloting

#### Details: time frame, platform, who participated?

The course was piloted on Ural Federal University portal of the Moodle platform during the Autumn term of 2019/2020. The graduate students with major in Global Trade and Entrepreneurship graduate program participated in the piloting program.

#### Feedback received

#### Summarizing the feedback received from the students who participated the pilot. (Analyze of the surveys)

Students reflected that the online education was somewhat new to them, it took time for them to develop the right approach to study, but they agreed that the online model of education matched their expectations, and they are ready for online courses. Students spotlighted the flexibility of classes; they can take class (i.e. listen and read the materials) any time convenient to them. From other perspective they said they felt lonely during the educational process, they lost support from classmates. They claimed that the online model of education is too individualistic, but they prefer to work in teams.

#### What was learned?

#### The resposible teacher's reflection

Instructors emphasized new model of education causes new problems, unexperienced before. The utmost important is the motivation of students. Traditional methods of motivation are not working properly online, and there is the urgent need to develop and to disseminate new didactic approach for online teaching.



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