

### Project sustainability plan

No	Activity	Description	Participants	Date	Results
<b>Sustainability from the financial point of view</b>					
1	<b>Sustainability from the financial point of view</b>	<ul style="list-style-type: none"> <li>- Study the possibilities of further financing activities after the project is completed by external stakeholders interested in developing online learning.</li> <li>- Conclude agreements with enterprises.</li> <li>- Conclude at least 3 agreements with the business sector.</li> <li>- At each stage of the project, conduct a survey of employers. Introduce changes to training courses in accordance with the needs of employers.</li> <li>- Study further financing through independent training courses or retraining.</li> <li>- Study the issue of financing by universities (staff units have to be allocated that will ensure the smooth operation of MOOC centers).</li> </ul>	Enterprises universities	2018-2020	<p>Agreements with enterprises.</p> <p>Agreements with the business sector.</p> <p>Survey</p> <p>Training courses</p> <p>Training courses or retraining</p> <p>Smooth operation of MOOC centers</p>
<b>Organizational aspect</b>					

	preservation the infrastructure and resources	create MOOCs and training centers under the project	universities	2019-2020	MOOCs and training centers
	-methodical provision and approval of courses	- Approve developed training courses - Get copyright on developed online courses. - Prepare for publication at least 3 study guides for developed courses. -Prepare recommendations and methodological manuals for universities on independent development and preparation of online courses.	universities	2019	Approved courses  Authors copyright  Guides for developed courses  Recommendations and methodological manuals on development and preparation of online courses.
		- Solve the issues of recognition and offset of disciplines and time periods used in online training by master students.			Existing master programs
	- information work among population	to intensify information work to promote online courses using information portals.			Informity of population about results and courses
Activity continuity					
	- Conclude cooperation agreement with:	- Waste Management Department under the Ministry of Ecology of the	Partner universities	2019-2020	Agreements about cooperation

		<p>Republic of Kazakhstan (Russian Federation);</p> <ul style="list-style-type: none"> <li>- Departments of ecology by region;</li> <li>- Business entities (stakeholders) in the regions.</li> <li>- with associated partners</li> </ul> <p>- Expansion of international cooperation for account of signing and realization on new agreements between partner universities:</p> <ul style="list-style-type: none"> <li>- Development of joint textbooks, educational manuals etc. with teachers from partner universities.</li> <li>- Involvement of teachers from partner universities s scientific consultants for Ph.D. and Master degree students.</li> <li>- Invitation for lecturing teachers from universities partners in the program to attract foreign scientists from the Department of Higher and Postgraduate Education.</li> </ul>			<p>joint textbooks, educational manuals etc. with teachers from partner universities</p> <p>Cooperation of partner universities</p>
	Expansion of target group	- Study the possibilities of using online courses for	Partner universities	2019-2020	Course developers should conduct on-site workshops in

		advanced training and career development of teachers, researchers and administrative staff in order to expand the target group. Trained course developers held seminars in the field, in order to enhance the experience of their colleagues. - Continue to disseminate project results.			order to expand experience among colleagues .
	Harmonization of existing programs	Updating of Master programs Including into of list of elective disciplines Including into of education trajectory	universities	2020-2021	
	New Master program	Development of new Master program	universities	2021-2022	New Master programs
<b>Multiplicativeness</b>					
	Ensuring the multiplier effect of the project results	- Involvement of school teachers (spin-offs). - Prepare online classes for schools, kindergartens, etc. to reduce the quantity and sorting of garbage. - Attract teaching staff to introduce online training and jointly develop other training courses.	Partner universities	2019-2020	Training center

		- Creation of new organizational structures at the university responsible for online learning.			Center for preparation of online learning materials
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