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EduEnvi

Quality Assurance of Project Deliverables

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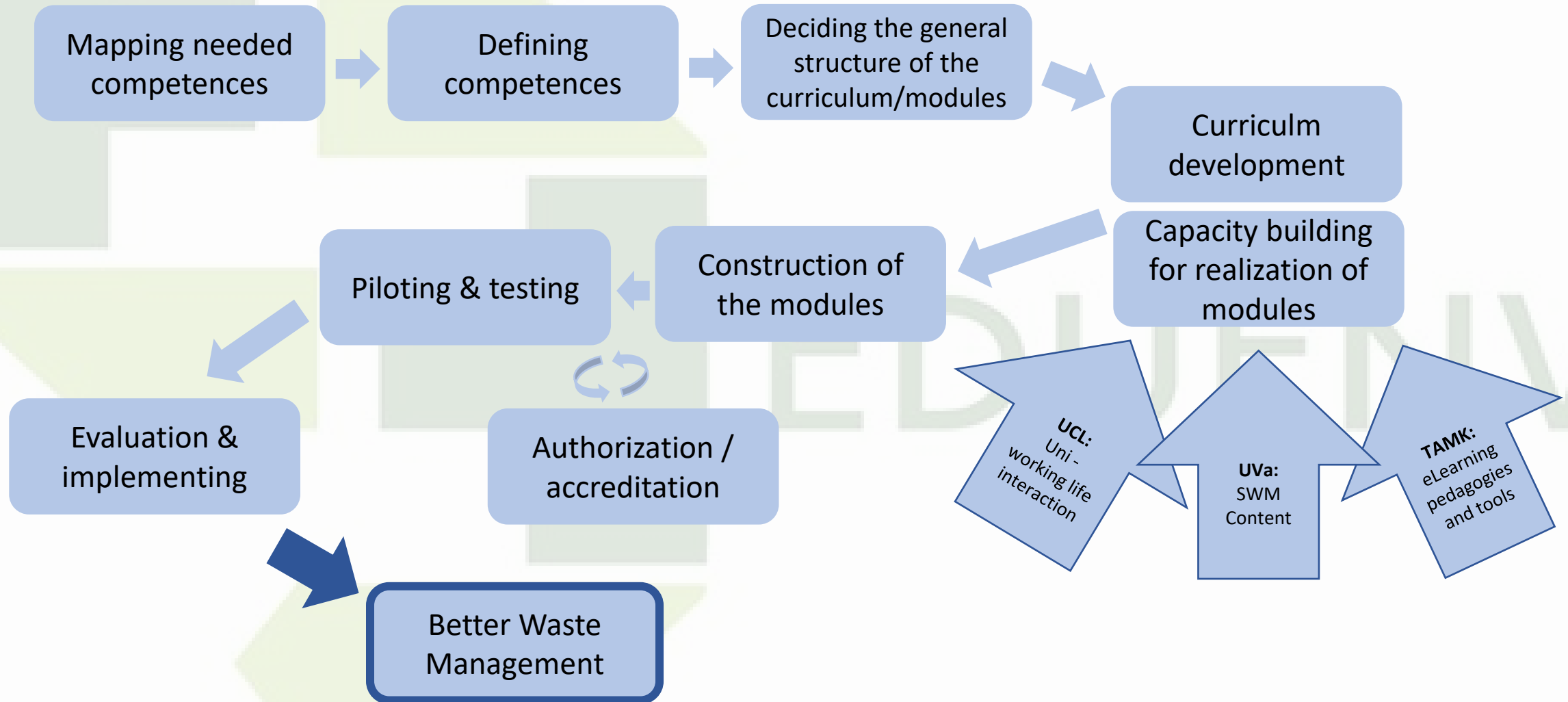
Quality Assurance of Project Deliverables

- Quality assurance for project deliverables is made along the project.
- Concentration mainly on the content of the developed courses, the pedagogical solutions used and the accessibility of the courses.

Objectives:

- Improve the quality of the developed courses in multiple ways
- Give opportunities for project members to learn and to improve their professional skills
- Give opportunities to open discussion and reflection on project outputs
- Get expertise evaluation to improve the project's results

Road map for Curriculum design - agreed in the EduEnvi kick off meeting in Tampere January, 2018



Quality assurance activities

Project 1st year, 2018

1. Spring 2018

Defining the starting point

A survey of Russian and Kazakh university teachers' pedagogical conceptions and attitudes towards the use of ICT-based learning tools.

Aim: to find out the current status to be able to design the teacher training sessions in a participant oriented way

[The report of the survey and the conclusions](#)

2. Spring 2018

Need analysis

Discussing the content of the courses to be developed within EduEnvi with internal and external stakeholders.

Aim: to ensure that the courses respond to the needs of the working life and society

[The report](#)

3. December 2018

Evaluating the course manuscripts

Eight webinars organized where the courses were systematically checked from content and pedagogical point of view (1 webinar / module).

Aim: to improve the course quality

Results: Evaluation made by experts of pedagogics and SWM

Quality assurance activities

Project 2nd year, Spring 2019

4. May 2019

Evaluation on the realization of industry – university cooperation in the designed courses

A workshop organized.

Aim: to improve the course design in the perspective of industry – university cooperation.

[Summary of the evaluation including suggestions of involving industry in the curriculum](#)

5. Spring 2019

Peer feedback

Organizing peer feedback implementation for the teachers. Each teacher gave feedback for two other courses.

Aim: get feedback from the peer colleagues, improve the courses and learn from each others, sharing best practices

[The template used for peer feedback](#)

6. Spring 2019

Expert feedback

Experts (Uva, UCL and TAMK) giving feedback on the final course manuscripts.

Implemented in Google Drive by commenting the documents.

Aim: to improve the course quality

[General feedback on course manuscripts](#)

Quality assurance activities

Project 2nd year, Autumn 2019

7. Autumn 2019

Checking

Providing a checklist for the teachers to be used before the start of the piloting. Concentrating on the content, pedagogics, usability and production

Aim: to ensure all the most important issues are taken into account in the course design and implementation plan

[Check list](#)

8. Autumn 2019

Piloting

Piloting the courses in online platforms
Collecting data systematically from teachers, students and participating enterprises.

Analyzing the data.

Aim: Test the courses in real life, collect feedback and make iterations

[Details of the piloting](#)

Quality assurance activities

Project 3rd and 4th year, 2020-2021

9. Autumn 2020 –
Spring 2021

Hearing the stakeholders

Organizing information and demonstration sessions for internal and external stakeholders about the designed modules.

Aim: to get feedback for the improvement of the courses, to enhance the co-operation between the stakeholders.

10. Spring 2021

External expert evaluation

Three experts representing European Community, Russian and Kazakhstan analyzing the project results.

Evaluating the designed modules.

Aim: to hear the external expert viewpoint, to improve and learn. To contribute the accreditation.