

EduEnvi project realization and experiences in Erasmus+ Capacity Building

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Presentation content

EduEnvi project implementation

Achievements and impacts of the project





EduEnvi Enchancing Competences of Sustainable Waste Management in Russian and Kazakh HEIs

Aims and Objectives:

- To modernize, improve the accessibility and to internationalize the higher education in Physical sciences and Environmental protection in Kazakhstan and Russia by building the capacity of the local academic staff
 - 1) in sustainable waste management and
 - 2) in the latest European pedagogical approaches.
- To build eight online learning modules on sustainable waste management (each university will build one-two modules of 6-9 ECTS)

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EduEnvi partners

- Al-Farabi Kazakh National University
- Sh.Ualikhanov Kokshetau State University
- M. Auezov South-Kazakhstan State university
- Ministry of Education and Science, Kazakhstan
- ITMO University
- Ural Federal University
- Tyumen State University
- Tampere University of Applied Sciences, Finland (Coordinator)
- UCL University College, Denmark
- Universidad de Valladolid, Spain









Erasmus+ Capacity Building for Higher Education

The action:

- aims to support the modernization, accessibility and internationalization of higher education in the Partner Countries.
- contributes to the development of sustainable and inclusive socio-economic growth in Partner Countries.

Transnational cooperation projects base on multilateral partnerships, primarily between higher education institutions (HEIs) from Programme and Partner Countries.

Through structured cooperation, exchange of experience and good practices and individual mobility, CB Projects aim to:

- improve the quality of higher education and enhance its relevance for the labour market and society;
- improve the level of competences and skills in HEIs by developing new and innovative education programmes;
- enhance the management, governance and innovation capacities, as well as the internationalization of HEIs;
- increase the capacities of national authorities to modernize their higher education systems

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UVa

University College

Co-funded by the Erasmus+ Programme of the European Union





Curriculum design and accreditation 01/2018-06/2020

ITMO UNIVERSITY

Piloting new learning modules

09/2019-01/2020

Learning innovation and entrepreneurship through university - industry cooperation

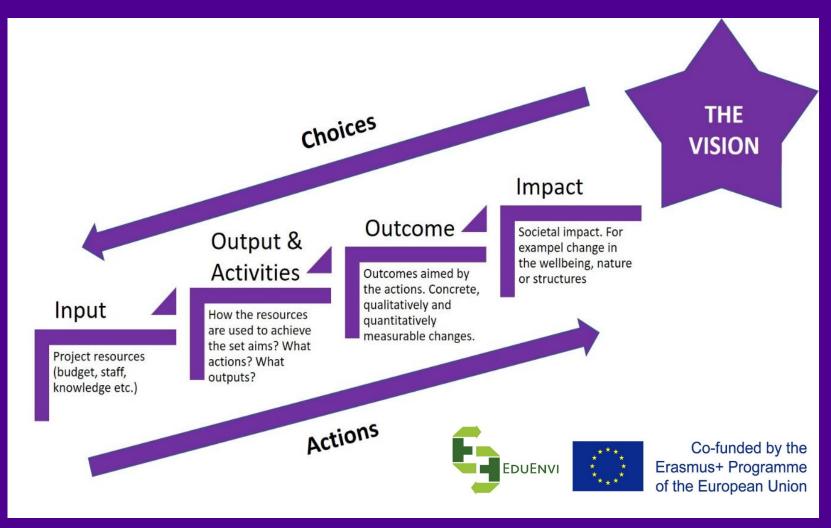
Sustainable waste management curriculum content planning

e-Learning pedagogies and tools teacher training Tampere University of Applied Sciences



Input-output-outcome-impact IOOI Chain

- Steps towards future oriented project work
- In every project it is important to make reflection around the impacts and this way contribute to future development
- Framework helps to illustrate what kind of resources, outputs and activities and concrete changes are required to achieve the impact, i.e. the ultimate goal of the project.







8 Modules, 60 ECTS

Moudule#	Name	Responsible University
Module 1	Comprehensive risk assessment in waste management	KokSU
Module 2	Biotechnologies for waste utilization	SKSU
Module 3	Non-energy technologies for waste utilization	KazNU
Module 4	Energy technologies for waste utilization	KazNu
Module 5	Development of business and entrepreneurship for sustainable waste management	ІТМО
Module 6	Public administration and municipal governance in Sustainable Waste Management	UrFU
Module 7	Environmental management and waste prevention	ІТМО
Module 8	Life cycle assessment and life cycle costing	Tyumen



Impacts recognised by the teachers





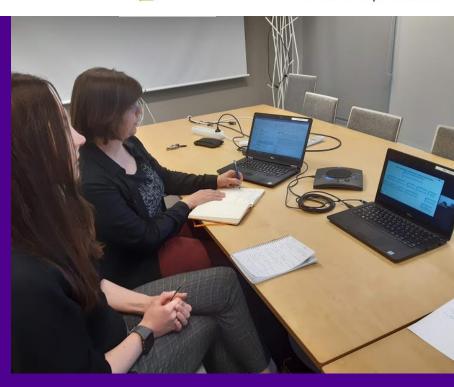
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Interviewing the teachers

Interviews organized on March 2020 with HEI staff who have participated in the course development in EduEnvi. All together five interviews in which 20 HEI staff participated from Kazakhstan and Russia.

Questions 2 and 3 are used to clarify the project impacts.

The questions that were discussed in the interviews:



- 1. How do you find the feedback received from the pilots regarding the course(s) you have developed? How does it help you develop the courses?
- 2. How do you feel your capacity in online pedagogy is improved personally? What about the capacity of your university as higher education institution?
- 3. What have you learnt about the subject (sustainable waste management)?
- 4. What are your next concrete tasks regarding to EduEnvi project?



Findings compactly 1



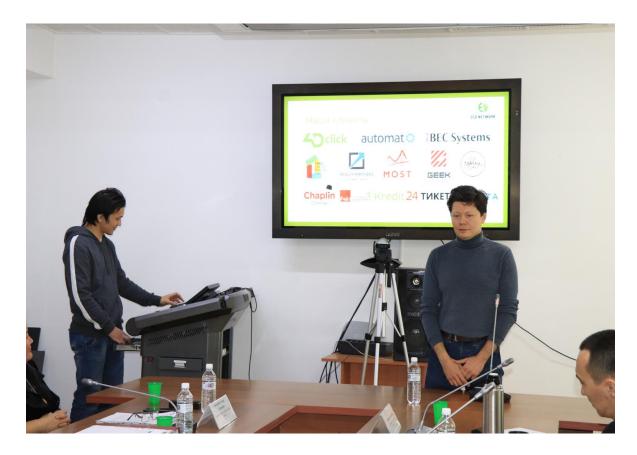
Increasing Student Orientation in education: Shifting emphasis from teaching to learning

Professional Capacity Building while developing online courses: Gaining deeper knowledge on SWM substance and on how to design pedagogically high-quality online course

"learning by doing"



Findings Compactly 2



- Raising University level questions: The technology and processes for producing online courses in universities should be functional. Raising this kind of results will contribute to further development.
- Sustainable Waste Management introduced and developed to be a part of the academic programme: development of contents



Findings Compactly 3



>Acting with a very current

topic: The competitiveness of the partner universities is increasing by development of master level online courses in the field of SWM.

- Impact on waste management policies regional level waste
- Promoting environmental education more generally in universities and nationally
- Promoting a shift towards Circular Economy

Thank you for your attention!

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