

# The Results of pilot EduEnvi courses at the University of Tyumen

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## A brief overview of EduEnvi courses done by the Tyumen team





Module 1. "COMPLEX RISK ASSESSMENT OF WASTE DISPOSAL"

Module 8. "LIFE
CYCLE ASSESSMENT
FOR SUSTAINABLE
WASTE
MANAGEMENT"

Environmental, social, and economic risks

Solid waste and environmental risks

Introduction to LCA based on the ISO 14040 series

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### What we learned:

- How to make video lectures (<a href="https://videos.mysimpleshow.com/hhPbaEQN2i">https://videos.mysimpleshow.com/hhPbaEQN2i</a>)
- How to make posters (Canva)
- How to organize syllabi (competences, learning outcomes, topic lists, grading systems, and assessment procedures)
- New different types of tasks
- New platforms for communication with the audience (Mentimeter, Answergarden, and Kahoot)

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### What was useful:

- Acquiring skills for the creation of online courses and materials for them (<a href="https://stepik.org/course/66228/syllabus?auth=login">https://stepik.org/course/68228/syllabus?auth=login</a> https://stepik.org/users/201900452/courses);
- Sharing experiences in the field of sustainable waste management;
- Improving our communication skills;
- Promoting digital literacy (not only ours but also that of our students).

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#### Экологический, социальный и экономический риск

**₩** БАЗОВЫЙ

■ Kypc ∨

Описание

Содержание

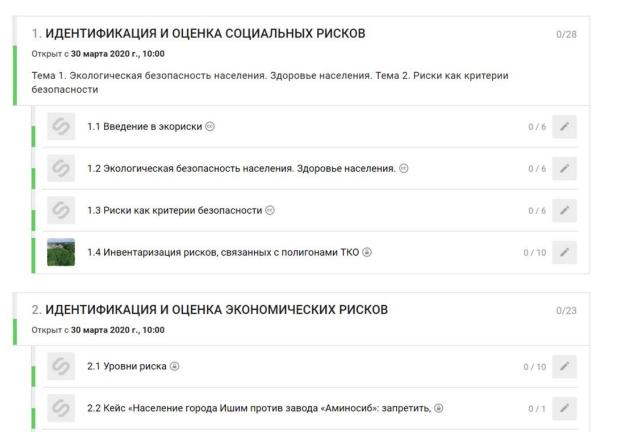
Файлы РРО

Общение с учащимися >

.II Аналитика >

В Настройки >

+ Создать класс















2.3 Экономическая эффективность обращения с отходами (@)







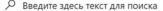


















Экологический, социальный и экономический риск
Прогресс по курсу: 0/121

#### 1 ИДЕНТИФИКАЦИЯ И ОЦ...

- 1.1 Введение в экориски
- 1.2 Экологическая безопа...
- 1.3 Риски как критерии бе...
- 1.4 Инвентаризация риско...

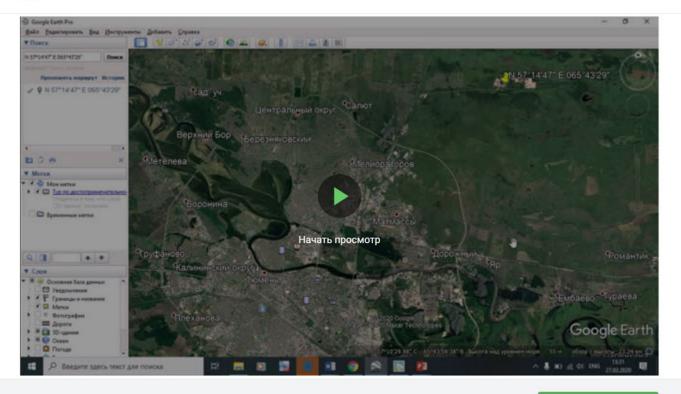
#### 2 ИДЕНТИФИКАЦИЯ И ОЦ...

- 2.1 Уровни риска
- 2.2 Кейс «Население город...
- 2.3 Экономическая эффек...
- 3 ГИС сопровождение про...
- 3.1 Расчет выбросов загря...
- 3.2 Сравнительный анали...
- 3.3 Финальный кейс

#### 3.1 Расчет выбросов загрязняющих веществ от полигона ТКО

3 из 4 шагов пройдено 0 из 10 баллов получено











Следующий шаг >





## What problems we faced:

- Lack of access to the University's online platform;
- Losing access to the Eliademy free online platform;
- Lacking devices and gadgets for making high-quality video lectures;
- Red-tape problems at the University.

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## What we learn after piloting:

- To formulate the tasks clearly;
- To exclude some types of tasks from distance learning because of students' cheating and difficulties with assessment.

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## The results of the piloting of courses at the University of Tyumen

https://docs.google.com/document/d/1safxj8uCmdHQCvTH7PnQikxxxJKI1EXB/edit?dls=true

We introduced the elements of our courses to our ongoing courses for master and bachelor students.

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## OT3ЫВ О КУРСЕ INTRODUCTION TO LCA BASED ON ISO 14040 SERIES (Введение в ОЖЦ в соответствии с ИСО серии 14040)

Данный курс высоко актуален: он объясняет методику проведения оценки жизненного цикла продукции и вместе с тем позволяет понять, как рассчитывается углеродный след продукции. К сожалению, этого нет даже в самых современных учебниках по экологии на русском языке. Так что данный курс очень полезен как для специалистов-экологов, так и для экологов-волонтеров и представителей предприятий, ведущих свою деятельность в сфере экологического бизнеса.

Материалы курса излагаются понятным языком, все термины доступно объясняются. Предлагаемые задания помогают закрепить теорию. Курс содержит интересные вспомогательные видео-материалы.

Размещение курса на общедоступной платформе «Степик» и его бесплатный характер делают изучение предмета возможным для всех желающих.

Благодарю разработчиков курса «Введение в ОЖЦ в соответствии с ИСО серии 14040» за предоставленную возможность получить знания по экологической тематике.

Директор по связям с общественностью

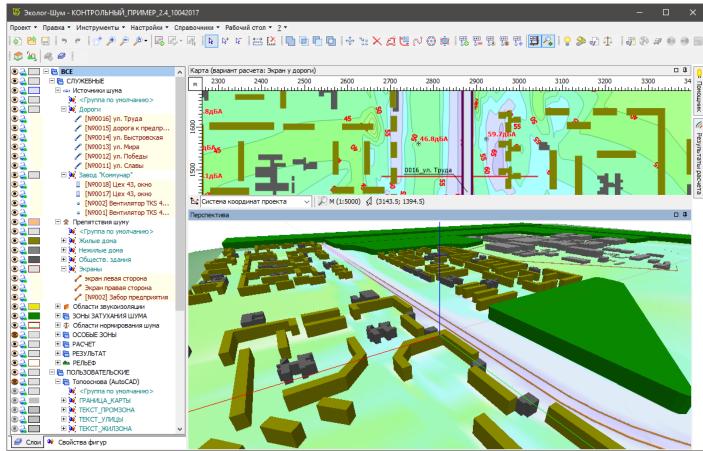
панков Л.А.



"A great event for us is the launch of the educational course "Profession of the Future - Recycler"











## Thank you for your attention!

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